



## Starling 2<sup>nd</sup> Grade Newsletter

September 20, 2013

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### Notes from the Teacher...

Dear Parents,

Early Release is next week on Wednesday and Thursday. Bus dismissal is at 12:15. Below is a copy of the letter I sent home on Friday about conferences. Don't forget to sign up for your child's conference.

DATE: September 25 and September 26.

PLACE: Mrs. Williamson's Classroom 1.280

REGISTRATION DEADLINE: End of day 3 days before first conference day

To pick a time slot, enter this link in your internet browser:

[www.ptcfast.com/reg1](http://www.ptcfast.com/reg1)

At that link, you will be asked for your Entry Code, where you should enter

**CKX17967**

Conferences will be student led, so please remember to bring your child in professional dress.

Thank you,

Mrs. Williamson

### Mark Your Calendar

Sept. 23rd - Sept 27th - Reflection Entries due

Early Release - Sept 25th & 26th



### What We're Learning Next



**Reading:** In reading we will be learning how to retell the important parts of the story such as, characters, setting, problem, and solution. We will also be identifying the author's purpose. Does the author want to entertain, persuade, or to inform us. Discuss this with you child while you are reading their book envelope with them this week. AKS: Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action (CCGPS) (2LA\_A2012-S/ELACC2RLS)

**Writing:** We will be publishing our first personal narrative. We can't wait to show you all of our hard work at conferences. AKS: Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure (CCGPS) (2LA\_D2012-24)

**Math:** We will begin part 2 of our place value base 10 unit. We will be exploring writing numbers in expanded form. AKS: explain the numbers 100, 200, 300, 400, 500, 600, 700, 800, 900 refer to one, two, three, four, five, six, seven, eight, or nine hundreds (and 0 tens and 0 ones) (CCGPS) (2MA\_B2012-9)

**Science:** Mrs. Williamson's class will wrap up their unit on the life cycle of a plant. Look for a study guide to come home on Tuesday. AKS: investigate the life cycles of different organisms to understand the diversity of life. (GPS) (2SC\_D2007-13)

**Social Studies:** Mrs. Lammey's class will wrap up exploring the lives of James Oglethorpe, Mary Musgrave, and Tomochichi. AKS: Describe the cultural and geographic systems associated with James Oglethorpe, Tomochichi, and Mary Musgrave (GPS) (2SS\_D2008-21)

**Word Work:** We will begin to explore the meaning of words using ea and ear word patterns this week. -ea sea, tea, bead

-ear near, hear, fear

### Attention

Please be sure to check and get your agenda signed nightly.

Please click on the link below to sign up to get the Weekly Ram Report.

<http://eepurl.com/Dw459>

