



## Starling 2<sup>nd</sup> Grade Newsletter

November 22, 2013

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Mrs. Williamson

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### Notes from the Teacher...

Dear Parents,

Thank you so much for all of your help with the Green Corn Festival. We couldn't have done it without you! A special shout out to our AMAZING room moms, Amy Roper and Sonya Scott. We are blessed to have them! The kids have had so much fun with this production and done such a great job. We can't wait until the next one!

Next week, November 25-29 is a student holiday. Please enjoy this time with your family.

We have so much to be thankful for. Thank you for sharing your children with us!

Sincerely,  
Erica and Tisha

### What We're Learning Next



**Reading:** Students will be applying and developing their understanding of how context clues and text features can be used as tools to help figure out the meaning of vocabulary words within a passage. AKS: determine the meanings of words and phrases in a text relevant to a grade 2 topic or subject area (CCGPS) (2LA.B.2012-13/ELACC2RI4)

**Writing:** We will be finishing up our biography unit and begin working on how-to stories using sequence words like first, next, and then. AKS: write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section (CCGPS) (2LA.D.2012-23)

**Math:** Our class has been working on 2-digit subtraction using base 10 blocks to model our thinking. We will continue to build our understanding of subtraction with regrouping by applying this skill to problem solving. AKS: fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. (CCGPS) (MCC.2.NBT.5)

**Science:- Lammey -** We will begin study of matter and physical and chemical changes. Our unit will include many hands on experiments as we learn the states of matter and its properties. AKS: investigate the properties of matter and changes that occur in objects (GPS) (2SC.C.2007-10)

**Social Studies: Williamson -** We learned many new things about the lives of the Creek Indians last week! We will continue our unit on the life of Native Georgians, including the Creek and Cherokee Native Americans and Sequoyah, the creator of the Cherokee alphabet. AKS: describe the cultural and geographic systems associated with Sequoyah and Georgia's Creeks and Cherokees (GPS) (2SS.E.2008-26)

**Word Work:** We will explore the -ie and -or word patterns this week.

- ie chief, thief, relieve

-- or sort, fort, report

Students have set and are working toward their **AR goals** for the nine weeks. Ask your student about their goal. You can access their AR account from home to track their progress. Please see their STAR for details.

### Mark Your Calendar

Nov. 25-29 – Thanksgiving Break

Dec. 3 – Skate Night

Dec. 4 – Scholastic Book Orders Due

Dec. 12 – Chorus Concert

Dec. 19 – Stevi B's Night



### Attention

Please be sure to check and get your agenda signed nightly.

If you are not signed up for the parent portal, please be sure to do so. The portal allows you to check your child's grades and progress at any time.

Please take a moment to complete the parent survey for Starling Elementary on the portal. This is an opportunity for your input about our school.

