

Starling 2nd Grade Newsletter November 1, 2013

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Notes from the Teacher...

Dear Parents,

We had a great Orange
Day, learning many things
about the fall season!
Pumpkin Book Report
projects are due Monday,
November 4th.
We are excited to see
your projects and hear
about your book
characters.
Have a great weekend!

Sincerely, 2nd Grade Teachers

Mark Your Calendar

Nov 4—Pumpkin Book Reports due

Nov 5—Skate Night Nov 7—Math/Science Night

What We're Learning Next

Reading: Next week We will be learning about main ideas and supporting details. Students will locate main idea in a passage. AKS: identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text (CCGPS) (2LA_B2012-11/ELACC2RI2)

<u>Writing:</u> We will continue our biography unit, researching and writing about a famous figure, their life, and career. AKS: write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section (CGGPS) ($2LA_D2012-23$)

<u>Math:</u> Last week we worked on using 2-digit addition with regrouping to solve word problems. We will continue exploring the process of problem solving using addition. AKS: use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem. (CCOPS) (MCC.2.0A)

<u>Science: Williamson -</u> We will continue our study of matter and physical and chemical changes. Our unit will include many hands on experiments as we learn the states of matter and its properties. AKS: investigate the properties of matter and changes that occur in objects (GPS) (2SC_C2007-10)

<u>Social Studies: Lammey -</u> Our class has learned many new things about the lives of the Creek and Cherokee Native Americans, a very important part of Georgia history! Last week we learned all about Sequoyah, the creator of the Cherokee Alphabet. We will finish our unit on the Native Georgians. Expect to see a copy of the study guide this week. AKS: describe the cultural and geographic systems associated with Sequoyah and Georgia's Creeks and Cherokees (GPS) (2SS_E2008-

Word Work: We will explore the -ay and -eer word patterns this week.

- ay say, day, pay

eer deer, cheer

Attention

Please be sure to check and get your agenda signed nightly.

Students have set and are working toward their AR goals for the second nine weeks. Ask your student about their goal. You can access their AR account from home to track their progress. Please see their STAR for details.

Also, if you are not signed up for the parent portal, please be sure to do so. The portal allows you to check your child's grades at any time.

